www.magyariskola.com.au
info@magyariskola.com.au
PO Box 2075, Homebush West, NSW 2140
ABN 86 561 184 271

Behaviour and Participation Policy of Hungarian School Sydney

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1. Purpose

1.1 Hungarian School Sydney is committed to providing a safe, respectful, inclusive and supportive learning environment for all students, staff, volunteers, families and community members.

1.2 This policy applies to all school-related activities, including:

- Face-to-face classes;
- Online classes and learning activities;
- School excursions, camps, cultural events and celebrations;
- Community activities organised or endorsed by the school.

1.3 The purpose of this policy is to promote positive behaviour, support student wellbeing, and ensure that all members of the school community can participate in a safe and productive learning environment.

2. Expected Behaviour

2.1 Students are expected to:

- Treat fellow students, teachers, volunteers, staff and community members with respect and courtesy.
- Follow school and classroom rules and comply with reasonable directions from teachers and staff.
- Participate appropriately and actively in learning activities.
- Behave in a manner that supports a positive, safe and inclusive learning environment.
- Act in ways that make all members of the school community feel valued, included and supported.
- Resolve disagreements respectfully, calmly and fairly.
- Respect school property and the property of others.
- Use appropriate language at all times.
- Avoid behaviour that may place themselves or others at risk, either physically or emotionally.
- Demonstrate appropriate behaviour during both in-person and online learning activities.

3. Managing Behaviour Concerns

3.1 The school seeks to work collaboratively with families to support students experiencing behavioural difficulties and to encourage positive participation.

3.2 Where behaviour concerns arise, the school will respond in a fair, consistent and age-appropriate manner. The school will maintain records of significant incidents, concerns and actions taken.

3.3 Depending on the circumstances, the school may:

- Speak with the student;
- Communicate with parents or guardians;
- Implement reasonable participation conditions;
- Require a parent or guardian to remain on-site during classes or events;
- Introduce a trial period or modified attendance arrangement;
- Temporarily remove a student from an activity where necessary;
- Develop an individual behaviour support plan where appropriate.

3.4 The school will consider the age, developmental stage and individual circumstances of the student when determining an appropriate response.

4. School Capacity and Support

4.1 As a community language school, Hungarian School Sydney operates with limited staffing and resources and is not a specialist behavioural support service.

4.2 While the school aims to support all students wherever reasonably possible, there may be circumstances where a student's needs exceed the level of support that can safely and reasonably be provided within a group learning environment.

4.3 The school will endeavour to work collaboratively with families and, where appropriate, external support services to identify reasonable adjustments that may assist student participation.

5. Suspension or Withdrawal of Participation

5.1 The school reserves the right to suspend or withdraw a student's enrolment or participation where behaviour:

- Significantly disrupts teaching, learning or school activities;
- Has a negative impact on the safety, wellbeing or learning of other students;
- Places students, staff, volunteers or community members at risk;
- Involves persistent refusal to follow reasonable directions;
- Cannot be managed within the school's available resources and support capacity.

5.2 Before making such a decision, the school will generally:

- Communicate concerns with parents or guardians;
- Consider any relevant circumstances and support measures;
- Consider the wellbeing and safety of the broader school community.

5.3 Any decision regarding suspension or withdrawal of participation will be made on a case-by-case basis and at the school's discretion.

6. Parent and Guardian Responsibilities

6.1 Parents and guardians are expected to:

- Communicate openly with the school regarding any relevant information that may affect their child's participation and wellbeing.
- Work collaboratively and respectfully with staff when behavioural concerns arise.
- Ensure that contact details remain current.
- Be available for contact during school hours and school activities if required.
- Support the school's efforts to maintain a safe and positive learning environment.

6.2 Parents and guardians are encouraged to inform the school of any additional support needs so that reasonable adjustments can be considered where practicable.

7. Commitment to Inclusion

7.1 Hungarian School Sydney values inclusion, diversity, respect and community participation.

7.2 The school is committed to providing opportunities for all students to participate in learning and school activities. Reasonable adjustments may be considered where appropriate and practicable within the school's resources and capacity.

7.3 At the same time, the school has a responsibility to ensure the safety, wellbeing and learning of all students, staff, volunteers and members of the school community.

Prepared by: Aniko Hegyi-Pollak, President

Approved by: School Executive Committee

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